

The Phoenix Collegiate



Behaviour Principles Written Statement

Issued by/responsible person: Chris Kelsall	Issue No: 1	Review frequency: every 3 years
Policy number <i>(to be provided by C. Motard)</i> : S12	Approval's date: 22/01/18	Review Date: January 2021
Approval requirement agreed at FGB on 13/11/17: this policy needs to be approved by governor in charge of Behaviour, Safety and Engagement portfolio		

Behaviour Principles Statement

Positive behaviour and full attendance are essential foundations for a creative and effective learning and teaching environment in which all members of the school community can thrive and feel respected, safe and secure – the positive climate for learning

The Principles

This policy forms an integral part of our school curriculum, for at Phoenix we recognise the need to teach values such as respect, fairness and inclusion as well as knowledge and skills. These clear values are reflected in the schools' principles and its social, moral and religious education programmes and the development of social and emotional aspects of learning.

We therefore expect the highest standards of behaviour and conduct, support and encouragement from all members of our school community, as we base our teaching and our school ethos on these values:

- All members of the school community show respect for one another
- All members of the school community are always considerate towards the learning needs of each individual and supportive of the school as a learning community
- Good behaviour is to be rewarded and sanctions applied consistently for inappropriate and unacceptable behaviour
- Appropriate action will be taken to reduce the risk of inappropriate behaviour occurring, including particular action to prevent a disproportionate number of behaviour issues arising amongst vulnerable groups through the promotion of early intervention
- Students whose behaviour and attendance may deteriorate through events such as bereavement, abuse or through the divorce or separation of parents will be identified and supported
- All members of the school community will be listened to and responded to
- All members of the school community are entitled to work and learn in a safe and secure environment
- All members of the school community are to act as ambassadors for the school on e.g. school trips, work placements, sport events and journeys to and from school
- All school adults will model positive behaviour and promote it through active development of students' social, emotional and behavioural skills
- The school will encourage a positive relationship with parents and carers to develop a shared approach which involves them supporting and implementing this policy
- All members of the school community need to understand and accept these principles upon which this behaviour policy is grounded

Roles and Responsibilities

- The Governing body will establish, in consultation with the Headteacher, staff, students and parents, a policy for the promotion of desired behaviour and keep it under review. It will ensure that this is communicated to students and parents, is non-discriminatory and the expectations are clear. Governors will support the school in maintaining high standards of desired behaviour of students and staff
- The Headteacher will be responsible for the implementation and day-to-day management of the policy and procedures

- Staff, including teachers, support staff and volunteers, will be responsible for ensuring that the policy and procedures are followed, and consistently and fairly applied. Mutual support amongst all staff and the implementation of the policy is essential. Staff also have responsibility, with the support of the Headteacher, for creating a high quality learning environment, teaching positive behaviour for learning and consistently implementing the agreed policy and procedures.
- The Governing Body, Headteacher and staff will ensure that there is no differential application of the policy and procedures on any grounds, particularly ethnic or national origin, culture, religion, gender, disability or sexuality. They will also ensure that the concerns of students are listened to, and appropriately addressed.
- Parents and Carers will be expected, encouraged and supported to take responsibility for the behaviour of their child both inside and outside the school. The school will encourage parents to work in partnership with the school to assist it in maintaining high standards of desired behaviour and will be encouraged to raise with the school any issues arising from the operation of the policy.
- Students are expected to take responsibility for their own behaviour and will be made fully aware of the school policy, procedure and expectations. Students will be encouraged to take responsibility for their social and learning environment making it both safe and enjoyable by reporting all undesired behaviour.