



HUB: English



Subject: English Language Year 11

| Autumn 1 | Spring 1 | Summer 1 |
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| <p>Language Paper Two: Reading Students will be studying a range of non-fiction texts from the nineteenth, twentieth and twenty-first centuries. They will compare the writers' perspectives across these texts and analyse the language used within them.</p> | <p>Language Paper One: Reading Students will be studying a range of fiction texts from the nineteenth, twentieth and twenty-first centuries. They will analyse the language used within these texts and how the writers have structured their work.</p> | <p>Language Revision Students will revise areas of weakness identified by their mock examinations to ensure that they are fully prepared for their Language examinations.</p> |
| Autumn 2 | Spring 2 | Summer 2 |
| <p>Language Paper Two: Writing Students will be creating their own non-fiction texts in a range of forms: speeches, articles, letters, essays and leaflets. They will look at a range of linguistic devices and structural features to develop the sophistication of their work and will be exploring how to use a range of sentence structures and punctuation to create different effects.</p> | <p>Language Paper One: Writing Students will be creating their own pieces of creative writing, looking at a range of descriptive and narrative writing techniques and technical accuracy. They will look at a range of linguistic devices and structural features to develop the sophistication of their work and will be exploring how to use a range of sentence structures and punctuation to create different effects.</p> | |

Parents can support their children by encouraging them to regularly read a range of fiction and non-fiction texts. This can be done using books, broadsheet newspapers and Internet resources. Your child's teacher will be able to guide your child to a range of suitable sources. Parents can also support their children by encouraging them to create glossaries of unfamiliar vocabulary they find in their reading and trying to use these words in their writing. Parents can also encourage their students to regularly complete writing tasks under timed conditions to improve their speed and accuracy in the exams. Students should be regularly revising for both of the Language exams using their exercise books, the school website, resources from their teachers and revision guides.

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