



HUB: English



Subject: English Literature Year 10

Autumn 1	Spring 1	Summer 1
<p>'Macbeth' by William Shakespeare</p> <ul style="list-style-type: none"> - Students will read the text and develop an understanding of the characters and themes. - Students will explore key extracts in preparation for the Literature paper one examination. 	<p>'An Inspector Calls' by J.B. Priestley</p> <ul style="list-style-type: none"> - Students will read the text and develop an understanding of the characters and themes. - Students will explore key extracts in preparation for the Literature paper two examination. 	<p>Revision</p> <ul style="list-style-type: none"> - Students will undertake personalised revision for the Literature examinations based upon the mock results. - Students will cover key elements of the set texts and will develop strategies for the unseen element.
Autumn 2	Spring 2	Summer 2
<p>'The Sign of Four' by Sir Arthur Conan Doyle</p> <ul style="list-style-type: none"> - Students will read the text and develop an understanding of the characters and themes. - Students will explore key extracts in preparation for the Literature paper one examination. 	<p>Poetry</p> <ul style="list-style-type: none"> - Students will learn how to analyse poetry and use subject terminology to comment on writers' ideas and how they are portrayed. - Students will study an anthology of conflict poetry in preparation for the Literature paper two examination. 	<p>GCSE English Language</p> <ul style="list-style-type: none"> - Students will explore extracts of fiction texts in preparation for the Language examinations. - Students will develop a bank of language and structure terminology. - Students will explore how to implement a range of techniques into their own creative writing.

Parents can help by encouraging their child to research the writers they are studying and read around the text on the internet. They could question their child about the texts they are studying, asking them to summarise their content. In addition, parents could ask their child what message they believe the writer was trying to portray to the reader and ask them to explain the relationships between the characters and the themes. Students should be encouraged to create banks of key quotations and regularly revise them.

Parents can help their child by asking them if they know what they are expected to do on each exam paper. Parents could encourage their child to research the contexts of the set texts and consider how contextual factors can be linked to different parts of the texts.

Parents can support students by ensuring that they are following a revision timetable. Students could watch film versions of the texts to ensure familiarity with them and could attempt sample questions under timed conditions. Students could also use online revision resources such as teacher tutorials on YouTube, BBC Bitesize or podcasts,