

Subject: English - Year 9

Autumn 1	Spring 1	Summer 1
<p>Literature Paper 2: An Inspector Calls Teach play chronologically and cover all themes/characters and focus on Literature AOs</p>	<p>Literature Paper 2: Conflict cluster poems (ALL POEMS) of a text/s. Again consider why those particular words, phrases or other language choices have been made.</p>	<p>Literature Paper 1: Macbeth Teach play chronologically and cover all themes/characters and focus on Literature AOs</p>
Autumn 2	Spring 2	Summer 2
<p>Language Paper 1 Writing Q5: Creative writing's content and skills criteria will be the focus of lessons but we will be reading and using an An Inspector Calls as a Stimulus (/40)</p>	<p>Language Paper 2 Writing Q5: Writing lessons (which cover the content and skills) will be based on themes/issues raised in conflict cluster poetry. Poems will form the stimuli for writing with a perspective/viewpoint. (/40)</p>	<p>Revision of writing skills and types of writing P1 & P2 (Personalised approach for your class)</p>

Parents can help by encouraging their child to research the writers they are studying and read around the text on the internet. They could question their child about the texts they are studying, asking them to summarise their content. In addition, parents could ask their child what message they believe the writer was trying to portray to the reader and ask them to explain the relationships between the characters and the themes. For the writing CAs, parents could read any work that their child has produced and ask them what techniques they have used as a writer, asking them to explain why they have used those techniques will help the child to think about whether their writing is effective. Parents can also encourage their child to use revision websites such as BBC Bite size to revise their writing skills.

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